

Inspection of Kids Inc Day Nursery

The Pavilion, Watermead, Aylesbury, Buckinghamshire HP19 0FY

Inspection date: 18 July 2024

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Good

What is it like to attend this early years setting?

The provision is good

As children arrive, they separate confidently from their parents. This includes babies who are very new to this welcoming setting. Settling-in sessions are planned to meet the individual needs of children and their families. Staff follow children's individual routines to meet their needs, which helps children to feel safe and secure. Older children confidently approach visitors and proudly show them what they have been doing.

Staff have high expectations for children's development and behaviour. They are good role models and children behave well. Staff consistently use good manners, which children repeat, such as saying please and thank you. Staff know the children well and plan activities to capture their interests. Children explore the environment and activities happily with their friends.

Children learn about the world around them and explore the differences between themselves. Staff plan activities to help children learn about and celebrate other cultures. Parents are invited to stay-and-play sessions, and to cook foods from around the world with the chef. Staff plan new experiences for the children. For example, older children recently went on a trip to the library and experienced paying the bus driver for their journey. Children plant fruit and vegetables in the garden. They care for these as they watch them grow and then use these in cooking activities.

What does the early years setting do well and what does it need to do better?

- The enthusiastic new management team recognise areas of improvement and have a plan in place to implement these. The well-balanced curriculum builds on children's knowledge and prepares them for their next stage in learning. Staff's well-being is a priority, and they report they feel well supported.
- Children know the routine well and what is expected of them. They listen to the clear instructions from staff and follow these well. However, when older children start to get ready for meals they wait for long periods of time. This can mean, at these times, children become distracted and unsettled.
- Staff promote speech and language well. They talk to children about what they are doing and ask questions. They regularly read and sing with the children. However, at times staff do not make the most of interactions to support children to take their learning to a higher level, particularly quieter children who need more encouragement to join in with activities. This means that, at times, these children do not fully benefit from the intended learning during activities.
- Children's physical development is supported well. Children have plenty of opportunities to be outdoors. Staff plan for children to develop new skills and build on existing ones. Children enjoy a wide range of equipment and activities.

For example, children expertly balance along beams. They wait for their turn and support their friends. They proudly jump off the end of the beams, pleased with their achievement.

- Children learn to be independent from a young age. With encouragement from staff, the youngest children successfully use spoons to feed themselves. Older children toilet themselves and wash hands before lunch. With support from staff, children skilfully cut fruit and pour their drinks at snack time. This helps children gain skills for the future.
- Children's personal, social and emotional development is supported well. Staff help children to understand how they feel and how to regulate their emotions. They support children to share and take turns. Staff help children to resolve conflicts with their friends, which supports children to learn to do this for themselves. Older children are prepared well for school.
- Support for children with special educational needs and/or disabilities is good. Staff have training to support them to recognise delays in children's development and understand support available. Staff work with other agencies and parents to support children and their families. Plans are put in place to provide consistency for children. Staff successfully use different methods to support children who struggle with communication, such as simple sign language and picture cues. This helps all children make good progress.
- The new manager has a strong focus on parent partnerships. Feedback gathered from parents informs workshop sessions. Social events give parents opportunities to mix with each other. Parent consultation meetings provide parents with feedback about their child's progress and development. Staff update parents daily about what their children have been doing during their day.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to review and make better use of transition times so that children do not have to wait unnecessarily between activities
- strengthen staff interactions with children to allow them to express themselves and fully participate in activities, particularly children who are more reluctant to speak.

Setting details

Unique reference number	EY501157
Local authority	Buckinghamshire
Inspection number	10349303
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	68
Number of children on roll	86
Name of registered person	Blueberry Enterprises Limited
Registered person unique reference number	RP905981
Telephone number	01296 397407
Date of previous inspection	6 February 2023

Information about this early years setting

Kids Inc Day Nursery registered in 2016 and is situated in Aylesbury, Buckinghamshire. The nursery is open from 7.30am to 6pm on Monday to Friday, throughout the year. The provider employs 23 members of staff. Of those, ten hold relevant qualifications at level 3 and one at level 2. The provider receives funding to provide free early education to children aged two, three and four years.

Information about this inspection

Inspector

Nicky Butler

Inspection activities

- The inspector discussed any continued impact of the pandemic with the manager and has taken that into account in their evaluation of the nursery.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The manager and the inspector carried out a joint observation during snack time.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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